

North Fremantle Primary School

A Small School with Big Ideas



Address: 30 John Street, North Fremantle, 6159

Website: www.northfremantleps.wa.edu.au

Telephone: (08) 9432 1300

Email: northfremantle.ps@education.wa.edu.au

2019 TERM 4 WEEK 4

Dear North Fremantle Community,

OPEN DAY

Thank you to everyone who prepared for, promoted, volunteered and supported our 2019 Open Day. It was wonderful to see the North Fremantle community gather together to celebrate North Fremantle Primary School. As I spoke with people on the day there were many compliments about our school, staff and community. Below are just a few snippets that stuck in my mind.

... your school has such a lovely feel ...

... this is what community is all about ...

... what great facilities ...

... we have the best school and the best teachers ...

... so lovely to see everyone working together ...

During Open Day we signed up some 'Baby Magpies' (future North Fremantle students) and look forward to being able to communicate with them as they get closer to their school years. If you have a younger child and would like to sign them up for the Baby Magpie Club please pop into the office and share your details.



We hope that you enjoy the collection of Open Day photographs later in this newsletter.

SCHOOL BOARD

A Connect notice will be sent tomorrow officially seeking nominations for additional Parent Representatives for the North Fremantle Primary (Independent Public School) School Board. Nomination forms are available online through Connect or copies can be collected from the school office. Completed nomination forms are to be received **no later than 4.00pm Friday 15 November**. Thank you to everyone for considering this opportunity.

UPCOMING EVENTS

Friday 9 November
Garden Club 9am

Monday 11 November
Swimming Lessons
Remembrance Day
Early close 2.30pm

Friday 15 November
Garden Club 9am

Monday 18 November
Early Close 2.30pm

Friday 22 November
Garden Club 9am

Monday 25 November
Early close 2.30pm

Tuesday 26 November
Yr 1 Local Bridges Walk

Thursday 28 November
School Board Meeting 5pm

Friday 29 November
Garden Club 9am

Monday 2 December
Kindy Orientation 9am
Early Close 2.30pm

Tuesday 3 December
Tuck Shop Room 1 & 6



SWIMMING LESSONS

Monday our students in PP-Year 6 will begin two weeks of swimming lessons. Thank you to everyone for your support with returning forms and payment for this experience. Please note that the first group will be departing school at 8.45am. Classroom doors will open at 8.30am so students can get set up for the day and attendance records can be completed before heading to the bus. It is important that students be at school on time every day. Please refer to notes sent home outlining what the students require and ensure that items are labelled so that they can be returned if they are found. Thank you for supporting our students as they enjoy this experience.

ECE PLAYGROUND

Time for our next development project. We are looking to develop our early childhood playground, building in some of our lovely up the back space and nature play. This is a big project and will occur in stages taking some time. Today the first stage begins as we extend the playground area with fencing. This will help define the new space that will be developed. Students will be asked to keep away from this area while the workmen are constructing the fence and we would ask parents to be vigilant as they supervise their children after school playing. I would ask for your support reminding the students that the same rules and boundaries that we have during the school day apply after school to keep everyone safe.

REGIS AND AUSSIE OF THE MONTH

Congratulations to Grace on being our Aussie of the Month and to Zoe for receiving the Regis reading award



PHONE POLICY

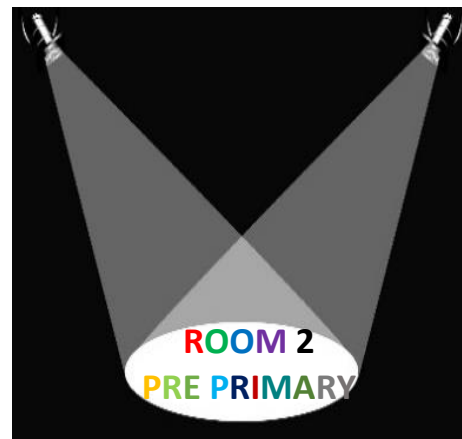
This week, the State Government announced a new Student Mobile Phones in Public Schools policy to take effect from the start of Term 1, 2020. The policy requires all public schools to implement a ban on the use of mobile phones for all students from the time they arrive at school to the end of the school day. This extends to the use of smart watches which need to be on aeroplane mode during this period. The policy aims to reduce distractions in class and improve student engagement.

As per our current school practice, primary students cannot have a mobile phone in their possession. This means if your child brings a mobile phone to school, it will be stored until the end of the school day at the office. Exceptions are allowed for students who have approval from me to use a phone to monitor health conditions, or where teachers give students permission to use mobile phones for a specific purpose. If your child needs to contact you, they can do so through the school administration. Likewise, if you need to get a message to your child, you can call the school. If you have any queries or concerns, don't hesitate to contact me.

In Newsletters throughout the year each class has had the opportunity to share their educational journey with the school community. In this fortnight's edition of the Newsletter we will shine the spotlight on Room 2. Read on to find out what our Pre-primary students have been learning.

Thank you for your ongoing support.

Linda Chandler
Principal



ROOM 2 Mrs ROBERTA SLATTERY

It is hard to believe that in six weeks our Pre-primary students will be on their way to Year 1. We have started to transition this spectacular group of students into getting ready for the new school year. They are having some of their recess and lunch times in the main part of the school on alternate Mondays; Thursday and Fridays. We have been taking the children for walks around the school to teach them where the no-go zones are; the perimeter of the school; and explain to them the school rules which exist outside the classroom. We are talking about what to do if they need support in social play situations as well as giving them ideas of games and activities they can play in different areas of the school. This is an exciting and big change in our Pre-primary's schooling experience so we are working our hardest to make this transition as smooth as possible.

As you are aware from reading our previous spotlight we have been participating in the Creative School's Program with our Creative Practitioner Charissa Delima. It has been the most incredible experience for our students, EAs and myself which has impacted all of us positively through personal and professional growth. We are extremely grateful to Margie Campbell who encouraged us to apply for the grant. The Creative School Program aims to improve the learning outcomes of young Western Australians by activating creative learning strategies through the establishment of meaningful partnerships between teachers, creative practitioners and young people. We were allocated a one and a half hour session on a Friday morning over two eight week blocks in Term 2 and Term 3.

Each week Charissa and I met working together to plan for our program with my initial hopes targeting the outdoor play area which was to be complimented with Charissa's expertise in gardening. We decided that our Curriculum focus for Term 2 would be on Biological Science - what living things need which we linked to Literacy in particular oral language experiences. We then involved the voice of the children and allowed them to decide what they would like to do with their outdoor environment. The children had such innovative ideas such as creating fairy houses; planting flowers around the cubby house; creating a café with a chocolate fountain; planting an edible garden; and digging tunnels to the river. Throughout Term 2 the children planted edible plants in our planters and flowers on our fence with recycled milk bottles from Black Truffle. They learnt about what plants need to grow and became responsible for caring and watering the plants. We collaboratively created an art piece of a garden with different art mediums. We also went for a walk to the river using our senses to make observations about our local environment and discussed how we can take care of it.



In Term 3, Charissa and I were a little more adventurous, focusing on Digital Technologies and Physical Science looking at how objects move. The children worked on their skills in using the iPad, practicing how to take photos and slow motion videos to be able to collaboratively create an iMovie on movement. The children made kites; paper boats which they floated in water; talked about how they move their body on play equipment; and made vehicles out of construction for their toys to move in. We went on an excursion to Booyeembara Park where the children went on the exercise machines to make their body move; they moved their body on the playground; lay on their backs to stop and watch the clouds move while being immersed in their surroundings; they moved the water looking at tadpoles and fish move; and used their senses to explore their environment. We also completed still life drawings talking about the draft process which was linked to Austin's Butterfly which can be viewed on this link



<https://www.youtube.com/watch?v=hqh1MRWZjms>.





Austin's Butterfly showed the children the importance of critical feedback; reflection; the draft process; and looking with a scientific eye. We used this video as a springboard for the children to create their own collaborative iMovie which had three drafts as the children added videos and sounds to create their masterpiece.

While working on this program the children focused on the 5 Habits of Mind which include being disciplined, persistent, inquisitive, imaginative and collaborative. They renamed them with words that resonated to them; discipline becoming following the rules; persistent became never giving up; inquisitive was thinker; imaginative was seen as creative; and

collaborative became working together. These five habits underpinned the learning experiences the children participated in and were referred to at each session with the children reflecting on which habit they had predominately used for the session and how it had supported them in their learning experience. The children continue to use these terms across their learning sessions which is allowing to think about the different habits of mind they apply each day in order to progress in their learning journey.

In reflection of my experience of the Creative Schools Program I observed that the children who were less engaged in their learning have become more engaged and those children who often don't have confidence to contribute to class discussion have found their voice. The children's feedback was that they loved participating in their learning experiences outside while being immersed in hands on learning. What we want to do is really connect children to their learning through experiences which will enhance their love of learning. From here I hope to share my learning journey on this program with NFPS staff which will inspire them to incorporate the program into their teaching as I continue to use it in my teaching practice.

There are some exciting changes occurring in our Early Childhood Playground with our back fence being moved this week to increase our nature play area. The Early Childhood Team has been working with Edith Cowan University (ECU) students in planning to develop this area which they presented to Linda, Lisa and I last week at ECU. It is a work in progress but was wonderful to have the expertise and ideas of these students in how we could transform our playground.

This Semester the Pre-primary students have loved buddying up with Room 7 to make heathy plates; participating in the Sports Carnival; Book Week parade; Science Week experiments; 100 Days of school; Bastille Celebrations; Maths Week incursion; and an Excursion to the Art Gallery. We have an exciting end of the term with a visit to Regis; swimming lessons; tuck shop; and our Magpie concert. The magnificent teaching team in Room 2 are so grateful for your support as we work with your children each day on their learning journey. It is an honour and privilege to have the opportunity to know each of your children and develop a partnership with each of you and your families. We feel truly blessed for this opportunity and look forward to continuing to support your child in loving their learning.

Roberta Slattery



OPEN DAY



YMCA



We believe in the power of inspired young people.



MINECRAFT LEGO EDITION

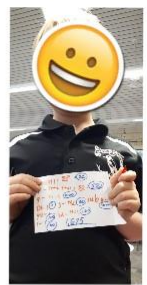
With the Lego out in the afternoon's children were drawn to the massive pile!
Children had found the hammers from the penguin game and began to hit the Lego with it.
With wondered children watched.
They was Mining for materials.
"Trying to find the Diamonds and gold", they said.

How interesting... others were excited to join in, adding different materials to collect and evolving the game by suggesting that we search for other materials such as ice, rubies, iron, stone, and coal.

Thinking about the materials they mine in their Favourite game Minecraft.

Children created a scoring key with all the resources and their corresponding points per Lego brick.

We gave ourselves 5 mins to mine as many blocks as we could and when we were finished we documented our findings and added up all the points to find the total score and the over all Mining Champ.



WHAT WE LEARNT...

With a wide range of resources to develop children's fine and gross motor skills children use resources to develop their own learning through play, based on their own thoughts and ideas, children create and use representation to organize, record and communicate ideas about the materials Key and using numeracy to calculate their findings.



WHERE TO NEXT?

What comes from the earth?
Research with children, to discover the material we mine from our own plant.

(Dark Grey) STONE = 40
(Dark Grey) IRON = 40

YELLOW = 50
GOLD = 100
(Light Blue) ICE = 80
(Red) RUBY = 200
(Light Blue) DIAMOND = 80
(Green) GRASS = 10
(Brown) DIRT = 5

OUR SCORE HEY...



PICCOLAGE



RELATIONSHIPS AUSTRALIA

ALL THINGS PARENTING West Leederville/Midland/Joondalup November 2019

All About Anger for Parents & Teens Sat 9 Nov 6.30-9pm \$50 p/family

This workshop, for both parents and their teens, has been designed to assist families when anger is becoming troublesome. Gain a deeper understanding of the ways we create and maintain angry feelings within our family, and develop language and skills which will help family members respond to their own and other's anger in a more constructive and positive way.

Dads Raising Teenage Girls - JOONDALUP

Wed 13 Nov 6.30-9.00pm \$30 p/person

This workshop helps Dads understand the changes occurring in their teenage daughters and shows ways to help them navigate this difficult time and encourage them to make good choices.

Parent-Teen Connection x 4 Mon 18 Nov-9 Dec 6.30-9pm \$50 p/person

This course will provide you with a practical 'how-to' guide to help you understand their behaviour and show you some skills to manage their behaviour effectively.

Successful Single Parenting Mon 18 Nov 6.30-9pm \$30 p/person

If you are a single parent and are well through that initial relationship break-up stage, this course will provide strategies that will help you develop a close and special relationship with your child.

Fathering After Separation - MIDLAND

Tues 19 Nov 6.30-9pm \$30 p/person

This workshop help you develop parenting skills that are responsive to your children's needs as they find their way through the family separation, and to assist you find helpful ways to stay in contact with your children.

How to Develop Qualities in your children

Sat 23 Nov 9.30am-4.30pm \$60 p/person

All parents and those caring for children would like to see children display such qualities as kindness, truthfulness, fairness and respect. This workshop offers strategies to develop these qualities and is based on the Virtues Project.

Dads Raising Girls Mon 25 Nov 6.30-9pm \$30 p/person

Find out how to build a rewarding father-daughter relationship and how it impacts their self-concept and self-esteem.

Understanding Stepfamily Relationships

Sat 30 Nov 9.30am-4.30pm \$60person/\$100couple

This one day workshop is based on research that highlights some of the more helpful ways of forming and living in this new family, be it a stepfamily or a blended family. Learn some useful strategies around how to parent and maintain healthy relationships in this context.

Places are limited - please contact (08) 6164 0239 to register today

For more information about our courses and workshops, please click [here](#) or visit www.relationshipswa.org.au

Courses for Individuals/Couples West Leederville (and Midland) November 2019

Healthy Conflict in Relationships

Mon 4 Nov 6.30-9pm \$30 person
Are you often in conflict with others? Don't be too worried - differences are part of any relationship and can be healthy. Learn how to manage conflict and make it constructive.

Emotional Intelligence - a 1 day workshop

Tues 12 Nov 9.30am-4.30pm \$90 person
Emotions play a strong role in individual thought, decision-making, our behaviour and our handling of all relationships. The goal of this all-day workshop is to appreciate the basis for emotions and how, if we link them to our mental processing skills, we can direct them towards a positive effect.

Survival Kit for Separating Dads

Tues 12 Nov 6.30-9pm \$30 person
Separation presents many challenges for men especially fathers. If you are going through a separation or divorce this course will provide a supportive place to acknowledge the challenges you are experiencing through this process. We will assist you to identify some practical coping strategies so that you can feel more positive about yourself and your future.
* We recommend all separating Dads attend this course prior to any other course, particularly parenting courses.

Communication for Couples weekend

Fri/Sat/Sun 22 23 24 Nov Fri 6.30-9pm / Sat 1-5.30pm / Sun 10am-1pm \$160 couple
This course is for couples who want to find out how to communicate in a way that creates safety in their relationship so that they can maintain their feelings of love and connection, whilst working through differences. This weekend course is also ideal for those in a FIFO relationship or who live in the country.

Intro to Managing Anger - a workshop for men

Fri/Sat 29 & 30 Nov Fri 6.30-9pm / Sat 9.30am-4.30pm \$95 person
This weekend workshop will help you understand the attitudes, thoughts and beliefs that take you down the path of anger. Particularly suitable for those unable to attend the 8 week Anger Management course due to work commitments (i.e. FIFO or those living outside the metro area). This course does not replace the 8 week course.

Understanding Angry Emotions (MIDLAND)

Tues 26 Nov 6.30-9pm \$30 person
Rather than being a destructive force, anger can be our greatest ally. This session helps you understand anger and turn it to your advantage. It includes how we mismanage anger, how we can learn to respond and not react in an unhelpful way, and some strategies for its positive resolution.

Places are limited - please contact (08) 6164 0239 to register today

For more information about our courses and workshops, please click [here](#) or visit www.relationshipswa.org.au

FRE-O-FIT

Have you heard about Fre-O-Fit? It's the City of Fremantle free outdoor exercise program and there is a session dedicated to families. Family fit is a great way to get the whole family active and it alternates weekly between cardio and body weight exercises with a few games for good measure and yoga/mindfulness sessions.

You can register online - <https://www.fremantle.wa.gov.au/whats-on/fre-o-fit-family-fit> or register on the day.





Help with Holiday Meltdowns

We often hurtle into the holidays with very specific pictures in our minds of what the holiday is "supposed" to look like. This talk will help you prepare for the stressors of the holiday season. We'll talk about why the holidays can be hard on children and parents, and what you can do to bring the stress level down and give your family the gift of relaxed, loving connection.

Event Details

When	Friday 13 th December 10.30am-12noon
Where	Meerilinga, 219 Winterfold Road, Coolbellup Free tea/coffee provided
Cost	Free
Creche	Unavailable

Further Information

Contact Belynda Smith on belynda.smith@meerilinga.org.au for further information.

Visit www.parentingbyconnection.org.au for further information about the Parenting by Connection approach.



Sweeter Sibling Connections

Brothers and sisters want to get along. They want to have fun with each other. But sooner or later, every child with siblings gets upset with his brother or sister. This workshop will outline two Parenting by Connection tools for building better relationships.

Event Details

When	Friday 22 nd November 10.30am-12noon
Where	Meerilinga, 219 Winterfold Road, Coolbellup Free tea/coffee provided
Cost	Free
Creche	Unavailable

Further Information

Contact Belynda Smith on belynda.smith@meerilinga.org.au for further information.

Visit www.parentingbyconnection.org.au for further information about the Parenting by Connection approach.

